

CHER VIENNA 2023

CHER 35th Annual Conference

Higher Education Institutions as Change Agents in Society:
Perspectives on Adaptation and Impact

PROGRAM

August 30th to September 1st, 2023

WU Vienna University of Economics and Business, Vienna, Austria

Tuesday, 29 th of August							
14:00 - 17:00	Registration (LC.0.000 Forum)						
18:00 - 21:00	Pre-conference Heuriger at Zum Martin Sepp (Cobenzlgasse 34, Grinzing 1190 Vienna) – for those who signed-up and paid						
Wednesday, 30 th of August							
8:00	Registration (LC.0.000 Forum)						
8:30 - 9:00	Conference opening (LC.0.100 Festsaal 1): Hugo Horta , Chair, Consortium for Higher Education Researchers (CHER); Barbara Sporn , Director, Institute for Higher Education Management, WU Vienna University of Economics and Business						
9:00 - 10:00	Welcome Keynote "Shaping the Future of Higher Education: Mutual Improvements through linking Theory and Practice" (LC.0.100 Festsaal 1) Ada Pellert , Rector, Fernuniversität of Hagen, Germany						
10:00 - 10:40	Coffee break (TC 3 rd floor)						
10:40 - 11:10	TC.3.06	TC.3.01	TC.3.03	TC.3.05	TC.3.07	TC.3.21	TC.3.12
	Track 1: Education	Track 2: Research	Track 3: Third mission and impact	Track 4a: Governance, innovation and internationalization	Track 4b: Governance, innovation and internationalization	Track 5a: Open track on current topics in higher education	Track 5b: Open track on current topics in higher education
	<i>Chair: Michele Rostan</i>	<i>Chair: Peter Bentley</i>	<i>Chair: Ben Jongbloed</i>	<i>Chair: Wenqin Shen</i>	<i>Chair: Liviu Matei</i>	<i>Chair: David Charles</i>	<i>Chair: Ariane de Gayardon</i>
	Maria-Ligia Barbosa, André Pires, Adriane Gouvea (359) Institutional models and their adaptation to distance education: inclusiveness in post pandemic university	Sabine Lauer, Uwe Wilkesmann (117) Factors Influencing the Number of Peer Reviews of Journal Articles by Professors - Empirical Evidence from a Nationwide Survey	Terhi Nokkala, Markku Lehtonen, Josep Espluga, Anna Lehtonen, Niina Mykrä, Hannu Heikkinen, Ana Prades (256) Collective sustainability competences of universities as nested institutional space	Agata Agnieszka Lambrechts, Mabel Barrioluengo Sánchez, Pinar Eldemir, Benedetto Lepori (203) Institutional Attractiveness and Student Inward Mobility Trends in Europe, a Longitudinal Approach	Gergely Kováts, Gabriella Keczer, Márton Vilmányi (298) Trust and the Role of Boards	Ulrich Schmoch, Hendrik Berghäuser, Michael Hölscher, Bernd Kriegesmann (128) The manifold facets of knowledge transfer	Julia Rathke, René Krempkow, Kerstin Janson (210) What competences do HE Managers need? Results from a mixed methods project from Germany
11:10 - 11:40	Amélia Veiga, Fernando Remião (285) Alternative forms of learning and teaching? The analysis of lived experiences of a cross-country study in Europe in an age of pandemic	Oliver Wieczorek, Richard Münch, Daniel Schubert (312) All Power to the Reviewers: British Sociology under Two-Level Supervision of the Research Excellence Framework	Jiawen Wu, Kai Huang (139) Cultural Manifestations of Sustainability in Business Schools: A Study Based on PRME Reports	Joyce Aguiar, Joana Almeida, Ewa Krzaklewska, Nicolai Netz (259) The impact of COVID-19 on social inequalities in international student mobility: A systematic literature review	Dominik Antonowicz, Glen Jones (217) Canadian University Board Standing Committee: Complex Challenges but Common Themes	Hacer Tercanlı (158) The influence of management approaches on the boundary configurations in university-based living labs	Eric Lavigne (160) How Performance Evaluations Shape Change Leadership: Canadian University Provosts Experience and Sense-making of Decanal Reappointments
11:40 - 12:10	Grant Jackson, Sarah Schiffecker, Oleksandra Poquet (226) (Suddenly) Implementing Intergroup Dialogue Pedagogy Online: Insights from the COVID-19 Pandemic, Implications for Future Practice	Wang Pengjuan (247) Editorial peer review in China: history, development factors and current impacts	Soyoung Lee (375) Developing disciplinary agency in higher education: linking the formation of student, knowledge, and society through higher education	Verena Régent (155) Virtual mobility as means to foster inclusiveness in international academic mobility? Evidence from an interview study	Mario Alarcón, José Joaquín Brunner (125) Changing Higher Education Governance in Latin America: The Cases of Chile and Ecuador	Meri Leena Marjatta Löytyniemi (352) Organisational study on sustainability, hypocrisy and Finnish universities	Maria Alejandra Garza-Lopez, Diana Alferez-Rorales, Rosalba Badillo-Vega (319) Leadership style in Mexican university presidents coping with COVID-19
12:10 - 13:20	Lunch break (WU Mensa)						
13:30 - 14:00	<i>Chair: Teresa Carvalho</i>	<i>Chair: Uwe Wilkesmann</i>	<i>Chair: Jouni Käkele</i>	<i>Chair: Johanna Maarja Kallo and Hege Hermansen</i>	<i>Chair: Akiyoshi Yonezawa</i>	<i>Chair: Marek Kwiek</i>	<i>Chair: Carolina Guzmán Valenzuela</i>
	Cláudia Sarrico (107) The expansion of doctoral education and the changing nature and purpose of the doctorate	Maximilian Fochler, Jürgen Janger, Michael Strassnig, Michael Stampfer (179) Just following the money? How research funding shapes university research strategies	Evandro Coggo, Romulo Pinheiro, Jouni Kekäle (274) Sustainability responses to what? Investigating climate change policy for Higher Education	Bernd Kleimann (116) Multiple-Value Governance in Higher Education	Jorrit Snijder, Liudvika Leisyte, Pieter Jasperse (321) The role of higher education institutions as change agents to improve the stay rate of international students - legal possibilities and the constraints	João M. Santos, Hugo Horta, Shihui Feng (114) The determinants of homophily across fields of science	Ester Höhle, René Krempkow (373) Feminized and still under the glass ceiling? Gender differences in higher education management
14:00 - 14:30	Kirstin Dianne Wilmot (195) Exploring structured models of doctoral education for enhancing the development of the scholar and quality of the research output	Marco Seeber, Fredrik Niclas Piro, Carlo Debernardi (124) Winning an ERC grant: country and institutional variations in success rate and their causes	Romulo Pinheiro, Juoni Käkele, Emanuela Reale, Elizabeth Balbachevsky, Dominik Antonowicz (Panel 191) Higher Education Policy for Tackling Climate Change: Drivers, Dynamics and Effects	Johanna Maarja Kallo, Ivar Bleiklie, Lars Geschwind, Bjørn Stensaker, Hege Hermansen, Jussi Välimaa (Panel 307) Futures of higher education in Nordic countries and anticipatory governance	Zhanylai Asankulova (278) Non-monetary Returns to Studying Abroad: Are mobile graduates happier than non-mobile?	Justin Powell, Marcelo Marques, Jennifer Dusdal (282) Scientizing the world: The institutionalization of science within and beyond. A literature analysis.	Kseniia Vilko, Natalia Maloshonok, Irina Shcheglova, Evgeniia Shmeleva (358) How Russian engineering students perceive gender differences in learning behavior and academic outcomes
14:30 - 15:00	Corinna Geppert, Attila Pausits, Lukas Mitterauer, Michael Hofer (182) To leave or not to leave? Expectations,	Lisa Lucas (350) Exploring changes in UK University Research Funding and Evaluation			Heather Cockayne, Dangi Dangi, Ying Yang (245) "No more snapshots?": Countering deficit	Oliver Wieczorek (314) The Visualized Position-Taking of US-Universities: The Example of	Yue Zhao, Wenqin Shen (225) Escaping an academic path? Family

	factors, and trajectories of academic careers in the light of doctoral programme reforms	and Implications for Academic Work and Research Careers			narratives of international students through longitudinal-style research	gender and ethnicity in over 500.000 Twitter-Pictures	Socioeconomic Status and Career Choices of Doctoral Students
15:00 - 15:20	Coffee break (TC 3 rd floor)						
	<i>Chair: Po Yang</i>	<i>Chair: Cláudia Sarrico</i>	<i>Chair: Attila Pausits</i>	<i>Chair: Marijk van der Wende</i>	<i>Chair: Rosemary Deem</i>	<i>Chair: Liudvika Leisyte</i>	<i>Chair: Jennifer Case</i>
15:20 - 15:50	Victor Rudakov, Sergey Roshchin, Pavel Travkin, Ksenia Rozhkova (345) The massification of higher education and labour market outcomes of university graduates in Russia	Marek Kwiek (164) Big Data and the Academic Profession: Exploring Research Productivity	Christian Schneijderberg (254) Formality and informality in Academics' Societal Engagement (ASE)	Ann-Kristin Matthe (219) Catching a chameleon – conceptualising and operationalizing internationalisation processes	Taru Siekkinen, Catherine Egeland, Ingviid Reymert, Evanthia Kalpazidou Schmidt, Agnete Vabø, Tea Vellamo (338) How does globalization impact women academics in Nordic universities?	Isabel Steinhardt, Sylvi Mauermeister (181) Teaching Habitus in the Digital Age - Socialization in Organization, Disciplinary Cultures, and Digital Artifacts	Maria José Sá, Daniela Pinto, Joyce Aguiar, António Magalhães (146) Institutional policies and practices to improve access and success in higher education: The students' proposals
15:50 - 16:20	Po Yang, Yuzhuo Cai, Yulia Shumilova, Wenqin Shen, Haotian Xu (Panel 198) The changing role of higher education in labor market	Lucio Morettini, Serena Fabrizio, Emanuela Reale, Ugo Finardi (206) Scientific production and publication practices: Italian academics behavior after the introduction of national scientific qualification system (ASN).	Maria João Rosa, Teresa Carvalho, Ana Melo, Sara Diogo (299) Beliefs on Academic Engagement: opportunities, challenges and tensions, and how to cope with them	Daniela Craciun, Ariane de Gayardon (204) Internationalization in Isolation: Broadening the social imaginary of internationalization	Carolina Guzman-Valenzuela (141) Gender bias in Chilean academia: trends and challenges	Mari Elken, Lene Korseberg (317) Challenging education? Post-pandemic digitalization and the rise of ChatGPT	Talke Cassing, Florian Hertel (293) Equal access for whom? How social background affects the choice between admission-restricted and admission-free study programs
16:20 - 16:50		Łukasz Remisiewicz (291) Diffusion of Metrics-Based Reasoning in Polish Evaluation Cultures of Five Scientific Disciplines	David Charles (243) Developing partnerships for effective knowledge exchange between universities and local policymakers	Futao Huang (196) Any Changes in Transnational Higher Education Programs from 2003 to 2023 in China?	Vuokko Kohtamäki, Gaoming Zheng, Nasrin Jinia (240) Gender inequality in academic leadership: Bangladesh, China and Finland	Gabriel Wurzer, Shabnam Tauböck, Markus Reismann, Christian Marschnigg, Sukrit Sharma, Karl Ledermüller, Maria Krakovsky, Julia Spörk, Anna Schöfecker (276) Implementing Machine Learning and Agent-Based Simulation for Predictive Analytics in HES276	Asen Dimitrov (186) Social Esteem as a Form of Recognition in the Experience of Higher Education Students
17:00 - 18:00	CHER General Assembly (CHER Members Only) (LC.0.100 Festsaal 1)						
18:00 - 19:30	Welcome Reception at WU (drinks and cold snacks provided) (LC.0.000 Forum)						

Thursday, 31st of August, 2023

8:00	Registration (LC.0.000 Forum)						
8:30 - 9:30	Ulrich Teichler Lecture "Managing Universities for the Public Good: The Role of Academic Governance" (LC.0.100 Festsaal 1) David Dill, Emeritus Professor of Public Policy, University of North Carolina at Chapel Hill, United States						
09:45 - 10:15	TC.3.06	TC.3.01	TC.3.03	TC.3.05	TC.3.07	TC.3.21	TC.3.12
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	Chair: Amélia Veiga	Chair: Christian Schneijderberg	Chair: Emanuela Reale	Chair: Taru Siekkinen	Chair: Daniela Craciun	Chair: Michael Bastedo	Chair: Michele Meoli
	Peter Kahn (205) Developing the capacity of students for collective agency: A means to address global challenges	Alice Civera, Mattia Cattaneo, Stefano Paleari (159) How many times should scholars move? The relationship between international academic mobility and research performance in the US and Europe	Jouni Kekäle, Maria Pietilä, Katri Rintamäki (178) Broadening the conception of 'what counts' – researcher assessment reform as a reflection of universities' societal expectations	Marek Kwiek (165) Women in Science, a Global and Longitudinal Approach: What Can We Learn and How?	Anatoly Oleksiyenko (150) Internationalization of the Post-Soviet Higher Education Affected by Geopolitical Crises	Jennifer Case (147) Disentangling the "Anglo" and "American": Comparing the conceptualization of "widening access" in policy, academic and popular literature in the USA and England	Hans Lundin, Lars Geschwind (261) Tuition fee reforms in the welfare state: a policy instrument of control, or marketization?
10:15 - 10:45	Andrew Cram, Elaine Huber, Ryan Menner, Stephanie Wilson, Peter Bryant (228) Agents of change: A co-design approach to designing for connected learning at scale in business education	Christian Schneijderberg, Teresa Carvalho, Yangson Kim, Soo Jeung Lee (Panel 233) Does the proportion of tenured to non-tenured academic positions hamper knowledge production and impact? Discussing empirical findings from Germany, Japan, Portugal, and South Korea	Sandra Romagnosi, Brigida Blasi (294) Societal impact assessment in Italian HEIs	Qing Wang, Ziyin Xiong (162) Career success of women in academia: an investigation of women's perception and the influencing factors	Wenqin Shen (313) The changing landscape of Chinese college graduates' choice of studying abroad between 2019-2022	Yiping Bai, Michael Bastedo, Bo-Kyung Byun, Gaële Goastellec, Agnes van Zanten (Panel 218) Admissions and Access across National Contexts	Ariane de Gayardon, Claire Callender (185) Disrupting policy discourse: The negative impact of income-contingent student loan debt on graduates in England
10:45 - 11:15	Maria José Sá (309) 'My second home'. The importance of the higher education institution attributes in student performance		Wenjuan Gao, Junlin Ji, Xinqiao Liu (267) The impact of key universities on the urban development: empirical evidence from two natural experiments in China	Vivien-Sophie Gulden, Vitus Püttmann, Stephan Thomsen (252) The Gender Gap in Academic Entrepreneurship: Empirical Analysis for Germany	Ester Höhle, Sascha Krannich, Uwe Hunger (280) The developmental impact of studies abroad of alumni from the Global South and the specific role of scholarships		Bettina Fuhrmann, Michael Posch, Johanna Seeliger (300) Three at One Go – Promoting Teaching, Research and Third Mission Through a Financial Education Initiative
11:15 - 11:35	Coffee break (TC 3 rd floor)						
11:35 - 12:35	Poster thematic walk-through						
	TC.3.06	TC.3.01	TC.3.03	TC.3.05			
	Doctoral education Svetlana Zhuchkova, Saule Bekova (356) Does pre-doctorate experience help doctoral students defend their dissertation? Huan Li (112) 'We must get ashore before 35': age anxiety of Chinese doctoral students enacting a 'successful' career script in academia Nur Merve Kilickan (258) The Effect of Professor Migration on PhD Student Outcomes: The Turkish University Reform of 1933 and Refugee Professors from Germany Shuli Su (135) Interdisciplinary Collaboration of PhD Students at Science Laboratories in China: An Organizational Culture Perspective Yue Yin, Huirui Zhang, Yue Tan (303) Why Chinese Ph.D. Graduates Choose to Work in The Government: Motivation and Mechanism	Trends in research Mathieu Albert, Paula Rowland, Suzanne Laberge (110) Insularity in interdisciplinary fields: the case of medical education research Concetta Fonzo, Laura Evangelista (244) The European Peer Review methodology as a quality assurance tool for Education and Vocational Training Myroslava Hladchenko, Giovanni Abramo, Ciriaco Andrea D'Angelo (378) Assessing the effects of publication requirements for professorship on research performance and publishing behaviour of Ukrainian academics Danling Li and Yingxin Liu (1264) Representations of neoliberalism in academics' research performance evaluation in higher education in China's Greater Bay Area Omer Caliskan (304) Internationalization of Higher Education: Science Mapping the Extant Knowledge Base between 1929-2022	Societal engagement and impact Zaynab Sabagh, Mohammad Moshtari (238) Faculty Promotion Evaluation and The Third Missions of Universities: Empirical Evidence from a Developing Country Alexandre da Trindade e Oliveira (296) Mobilising utopias and transitions: transforming the social mission of the university through its relationship with social movements Mariana Pereira Nicolau, Ana Melo, Sara Moreno Pires (347) Is there room for sustainability in HEIs' Performance Management Systems? A systematic literature review Alina Meloyan (368) Universities as regional change architects Bahar Cemre Karaagacli (201) Imaginaries of Societal Impact Through Innovation Policies Weiwei Li, Iratxe Redondo, Joana Jaureguizar, Alaitz Aizpurua, Robert Coelen, Sabine Otten (292) Unleashing Intercultural Potential in Domestic Higher Education: The Influence of Interdisciplinary Setting and Learning Goal Orientation	Academic career and development Maobo Pan, Gaoming Zheng (231) Multiple institutional logics in the implementation of academic tenure track system in China: A case study of X University Li Tang (234) Supporting academic women's careers: Views of male and female academics at a Chinese research university Olga Ryazanova, Zhanar Battal, Sanat Kozhakhmet (283) Resilience of individuals in Higher Education Institutions: critical review and bibliometric analysis Yingxin Liu and Hanyu Qin (2265) A game of over competition: Precarious academic employment of early career academics in the Greater Bay Area Yingxin Liu and Xiujuan Xie (2264) Job ads and academic hiring: An exploration of academic employment in top-tier universities in the Greater Bay Area Anna Panova, Anastasia Byvaltseva-Stankevich (197) Young Russian Academics: Spatial Analysis of Recent Dynamics			

	TC.3.08		TC 3.09		TC 3.10		TC.3.21	
	Internationalization Pinar Eldemir (208) Internationalisation Strategies in Higher Education Institutions (HEIs) in Higher Education Institutions (HEIs) Courtney Hartzell (241) The implied problems and underlying assumptions of the European Universities Initiative Miya Komori-Glatz, Kaisa Pietikäinen (260) "Internationalisation at home" through online collaboration between two European business universities' Business English classes Sarah Maria Schiffecker, Jon McNaughtan, Hugo Alberto Garcia (301) "The Show Must Go On" - University Presidents' Perspectives on Campus Internationalization During COVID-19 Nathan Carvalho, Maria Rosa, Alberto Amaral (221) Challenges for the quality assurance of Cross-Border Higher Education: exploratory insights from Portugal and the UK		Digitalization Madelaine Hare, Colin Conrad, Sandra Toze, Poppy Riddle, Juan Chaves Baquero (320) Digitizing the Humanities and Social Sciences: The Future of Learning and Teaching Julia Jochim (126) The impact of e-learning on students' satisfaction, academic performance and motivation in distance higher education Panourgias Papaioannou (275) The effects of digitalization on the performance management of universities. A systematic review of the literature. Luzia Ferreira Santos (138) Covid-driven digitalization and comprehensive internationalization strategies in higher education: A scoping review Carmen Heidenwolf, Kajetan Stransky-Can, Katharina Riesinger (246) Digitalization in University Governance and Public Funding Christian Leder, Philippe Saner (229) Competition for Students and Legitimacy Between Adaptation and Self-Marketing: The Rise of Degree Programs on Digital Transformation in Switzerland Zhang, Wei (121) Adaptive Changes in Liberal Education in the Age of Digital and AI Civilization: Values, Responsibilities and Implementation		Student development and graduate employability Heleen van Ravenswaaij (154) The relation between the quality of university students' goal-setting and self-regulation Yufan Yin, Qiaozhen Yin (286) University students' teaching-learning environment profiles and their relation to academic procrastination and productivity Isabelle Fiedler (324) Same, same, but different? Investigating students' academic self-concept and persistence in STEM Daoyuan Ji, Xiaowei Liao, Wei Huang, Fan Li, Haixiong Deng, Guanyu Zhou (335) More Money, Better Leadership? A Study on the Impact of Financial Aid on the Leadership Development of College Students in China Xuan Zhou, Xiaowei Liao, Daoyuan Ji (355) Education Changes Destiny: Chinese Women's Employment Changes from a Cohort Perspective Lena Nuechter (144) De-ghosting the Employer: Scope and Limitations of HEI Action within an Employability Triad		Institutional governance and transformation in higher education Valeria Iaconis, Andrea Eichholzer (273) The role of Third Space Professionals in the steering of Universities – Findings from a Swiss survey Pusa Nastase (272) The Impact of ERP Implementation on University Governance and the Relations between Administrators, Faculty and Senior Leaders Soojin Eun (341) Exploring the dynamics of leadership and conflict mid and post-merger of a Finnish University Thomas Pfeffer (351) Recognition of prior learning and the decoupling of education and certification. New opportunities for higher education institutions Adam Matthews (353) The present and future university: a call for perspectives Jiajie Liu (316) Universities in transition under the double first-class initiative: from early career academics' perspective	
12:35 - 13:45	Lunch break (WU Mensa)							
	LC.0.200 Festsaal 2		LC.0.100 Festsaal 1		TC.3.01		TC. 3.21	
	Roundtable Discussion		World Café		Editorial Workshop		Interactive Panel	
14:00 - 15:30	Romulo Pinheiro, Hugo Horta, Marie Clarke, Elias Pekkola, Elizabeth Balbachevsky, Yingxin Liu, Akiyoshi Yonezawa (Panel 183) The impacts of COVID-19 on the institutional fabric of Higher Education		Marijk Van der Wende To steer or to be steered? Digitalization, big data use and ownership in higher education		Peter Bentley, Yuzhuo Cai, Jennifer Case, Peter Kahn, Marco Seeber, Ludo Waltman, Maria Slowey (Panel 328) Higher Education Journal Editors Forum and Workshop - Contemporary issues in higher education research publishing		Stefan de Jong, Reetta Muhonen, Silje Maria Tellmann, Rachita Munshi (Panel 188) Addressing blind spots in process-oriented studies of societal impact of research at higher education institutions	
15:30 - 16:00	Coffee break (TC 3 rd floor)							
	TC.3.06	TC.3.01	TC.3.03	TC.3.05	TC.3.07	TC.3.21	TC.3.12	
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16:00 - 16:30	Nazgul Sulaimanova, Erzsébet Csereklye, János Gordon Györi (171) Internationalization of doctoral programs of education in Hungary: benefits and drawbacks	Monia Anzivino (370) Patterns of research collaboration and gender productivity gap in the Italian academia	Magdalena Fellner, Paul Rameder, Katharina Resch, Mariella Knapp (239) Campus-Community-Partnerships: Level of institutionalisation in Austrian higher education	Jetta Frost, Luisa Overmeyer (315) Responding to Competition with University Governance Configurations. A Qualitative Meta-Study	Liviu Matei (111) "Measuring" the fundamental values of higher education	Päivi Tuulikki Siivonen, Ulpuukka Isopahkala-Bouret, Claire Bonnard, Rita Henriques Guimarães, Matthew Hora (Panel 129) Rethinking Graduate Employability in Context	Gregor Schäfer, Katharina Walgenbach (109) University, department, professor: levels of academic prestige and their relevance for socially privileged students	
16:30 - 17:00	Sónia Cardoso, Teresa Carvalho, Verónica Ferreira (152) Organisational structures for doctoral education in Portugal: A qualitative inquiry into their prevalence and characteristics	Viktoriya Slepkyh (343) The impact of academic inbreeding on researchers' productivity: case of Russian early-career researchers in natural science and mathematics	Hege Hermansen, Sølvi Mausethagen, (367) Between policy implementation and the third mission: The higher education sector and school-based capacity development	Uwe Wilkesmann, Maximiliane Wilkesmann (118) The production of competition: What pushes high performers to top achievements? A comparison between fine dining restaurants and universities of excellence	Alice Civera, Michele Meoli, Erik Lehmann, Stefano Paleari (271) The attractiveness of European HE systems: Remuneration and career structure		Dennis Henryk Meier; Stephan L. Thomsen; Martina Kroher (279) Estimates of the Importance of Inflation for the Economic Situation of Students in Germany: An Analysis of Different Scenarios for the Period 2021 to 2024	
19:00 - 22:30	Conference Dinner at Vienna State Opera (Opernring 2, 1010, Vienna)							

Friday, 1st of September, 2023

Conference Keynote "Is Higher Education still relevant? Looking back, thinking forward" (LC.0.200 Festsaal 2) Pedro Nuno Teixeira , Secretary of State for Higher Education, Portugal							
8:30 - 9:30							
	TC.3.06	TC.3.01	TC.3.03	TC.3.05	TC.3.07	TC.3.21	TC.3.12
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9:45 - 10:15	Kasja Weeninck, Noelle Aarts, Sandra Jacobs (212) The trajectories of student evaluations in a research university: a human-figurational analysis of qualities	Ryan Menner, Stephanie Wilson, Elaine Huber, Andrew Cram (227) Examining how negotiated spaces influence the co-generation of knowledge in action-research	Ralitsa Dimitrova, Petya Ilieva-Trichkova, Pepka Boyadjieva (143) Higher education as a public good and social cohesion: A European comparative perspective	Andrea Štřelcová Braun, Gaoming Zheng (262) Adapting the organizational practice in EU-China research collaboration: A case study of Sino-German Institute at a Chinese University	Joyce Aguiar, Orlanda Tavares, Cristina Sin (311) "I can't get no satisfaction": International students' needs during disruptive times	Siri Borlaug, Mari Elken (326) Merging regional university colleges – maintaining and constructing relations with regional stakeholders.	Aleksandar Avramovic (362) Great expectations: Change and continuity in academic roles and tasks
10:15 - 10:45	Ksenia Rozhkova, Sergey Roshchin, Natalya Yemelina (253) The dynamics of the early career gender wage gap among university graduates: The case of Russia	Vitus Püttmann, Stephan Thomsen (268) Academics' Research Productivity in Light of the COVID-19 Pandemic: Empirical Insights into Differences at the Intersection of Discipline and Gender	Xuqi Chen, Yuzhuo Cai (148) Impact of digitalization on universities' societal engagement: A systematic literature review	Susan Harris-Huemmert (288) Examining German-Egyptian higher education co-operation: challenges and potentials	Ying Yang (213) What does the wide use of education agents in international student recruitment mean? Hierarchization of prospective Chinese international students	Lina Zenkiene, Liudvika Leisyte (161) University alliances, regional relevance and third mission: the case of Lithuania in the European University initiative	Monia Anzivino, Maddalena Cannito (318) The idea of merit and culture of excellence in the Italian academia: new logic and old inequalities
10:45 - 11:15	Sunna Park (131) The impact of STEM major on unemployment of college graduates in the post-massification era of higher education	Jinxi Xu (289) Chinese Elite Universities under the Embroilment of Double First-Class Rating Programme: Institutional Adaptation of Discipline Construction and Research Development	Lene Korseberg, Siri Borlaug, Maria Theresa Norn, Taran Thune, Jeppe Wohler, Magnus Gulbrandsen (190) Knowledge and technology transfer offices (KTOs): designing organisations to support economic and societal academic entrepreneurship	Tatyana Bajenova (372) The role of Swiss universities in Science Diplomacy: between Geneva and Brussels	Anastasia Byvaltseva-Stankevich, Anna Panova (170) How to Succeed at Different Types of Russian Universities?	Bernhard Böhm (120) Managing the performance of European higher education mergers - A balanced scorecard approach	Michele Rostan, Francesco Ramella, Flavio Antonio Ceravolo (200) Beyond emergency remote teaching. Italian academics' attitudes towards innovation in post-pandemic higher education
11:15 - 11:35	Coffee break (TC 3 rd floor)						
	<i>Chair: Peter Kahn</i>	<i>Chair: Hugo Horta</i>	<i>Chair: Terhi Nokkala</i>	<i>Chair: Mari Elken</i>	<i>Chair: Yuzhuo Cai</i>	<i>Chair: Maria João Rosa</i>	<i>Chair: Aleksandar Avramovic</i>
11:35 - 12:05	Zongran Wang (177) Adopting Online Education in Chinese HEIs: Impact on HEIs teaching and learning during and after the pandemic	Marco Malgarini, Tindaro Cicero, Marilena Maniaci (232) Publication patterns in social sciences and humanities in Italy, 2011-2022	Ben Jongbloed (376) Embedding sustainability in academic departments: policies, strategies and roadmaps	Dominik Antonowicz, Luiz Henrique Alonso de Andrade, Teresa Carvalho, Lars Geschwind, Marta Jaworska, Gergely Kováts, Stefan Lundborg, Marjukka Mikkonen, Elias Pekkola, Pedro Videira (277) The perception of board members about their role and contribution to university governance in Finland, Hungary, Poland, Portugal and Sweden.	Massimiliano Vaira, Michele Rostan, Flavio Ceravolo, Giacomo Balduzzi (266) Building Trust in University-Industry Relations. Evidence from Fifteen Cases of Collaboration for Research and Innovation in Lombardy	Simon Schwartzman, André Correia Bueno, Elizabeth Balbachevsky, Evandro Coggo Cristofolletti, Napoliana Silva de Souza, Raissa Demattê (371) A new typology of Higher Education Institutions in Brazil	Soo Jeung Lee, Sujin Kim, Sunna Park, Jung Cheol Shin (224) Do the global university rankings underestimate social sciences and humanities?
12:05 - 12:35	Peter Bryant (290) Resonant learning and transitional space: Enabling lasting leadership for good in a post-crisis world	Xiaona Wang (176) The marginalized knowledge in international scientific collaboration: the twenty-year dynamics of China and Switzerland co-authorship networks	Ana Godonoga (122) What drives the adoption of social impact practices in business schools? Findings from a global survey	Zhuo Sun (108) The exploration of reputation management and the reflected governance in Chinese HE: a case study on a Chinese second-tier university	Wenjuan Gao, Xiaohao Ding (295) An Empirical Study of the Role of Higher Education in Building a Green Economy	Maria Ligia Barbosa, André Vieira, Leonardo Rodrigues (323) Measuring change in institutional diversity in higher education in Brazil	Mahboubeh Rakhshandehroo (255) Maximizing Synergies: Combining COIL and CLIL in Higher Education
12:45 - 13:00	Closing of the conference and farewell (LC.0.200 Festsaal 2) Barbara Sporn , Director, Institute for Higher Education Management, WU Vienna University of Economics and Business; Hugo Horta , Chair, Consortium for Higher Education Researchers (CHER); Justin Powell and Marcelo Marques , University of Luxembourg, Organizers, CHER 2024 Conference						
13:00 - 14:00	Lunch (WU Mensa)						

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